

ROBERT H. KEATING

PERSONAL INFORMATION

Nationality: U.S. Citizen
Languages: English (Native Speaker), Spanish (Advanced)

EDUCATION

M.A. TESOL Applied Linguistics May 2017
The University of Alabama – Tuscaloosa, Alabama
GPA: 4.0

TEFL Certification – 158 Hours July 2015
University of West Bohemia – Plzen, Czech Republic

Bachelor of Arts in Communication Sciences December 2012
The University of Alabama – Tuscaloosa, Alabama
Major: Communication Studies Minor: Creative Writing

Bachelor of Arts in Psychology December 2012
The University of Alabama – Tuscaloosa, Alabama
Major: Psychology Minor: Creative Writing

TEACHING EXPERIENCE

ESL Instructor of Academic Composition August 2016 – May 2017
The University of Alabama – Tuscaloosa, Alabama

- Taught two sections of EN120, Academic Composition for freshman non-native English speakers per semester with classes of 15-20 students
- Developed a syllabus for courses based on department objectives of preparing students to succeed in academic university context at the advanced level
- Instructed students in composition skills including prewriting, outlining, drafting, revision, incorporating sources, and peer-review using task-based and learning-centered methods
- Guided students in the process of writing Narrative, Profile, Evaluation, and Argumentative essays
- Incorporated textbooks *Academic Writing: Exploring Processes and Practices* (Leki) and *A Writer's Reference* (Hacker & Sommers)
- Assessed students through final portfolios that included all of the students essays from the semester, a reflection essays for each paper and a final reflection essay for the course

ESL Instructor - IEP January 2017 – March 2017
English Language Institute of The University of Alabama – Tuscaloosa, Alabama

- Taught Speaking/Listening Level 3 (A2)
- Developed lessons using Task-Based and Communicative Methods
- Supplemented Grammar/Structure Courses by incorporating level-appropriate grammar skills (simple & progressive past, present, and future, comparatives/superlatives, pronouns, articles)
- Focused on discussion management skills, including asking for/giving opinions, advice, and agreeing/disagreeing with support

- Assessed students on listening and speaking skills with adjustment of class topics and activities based on student development
- Incorporated *Inspire* series Listening/Speaking textbooks from *National Geographic*

ESL Tutor – IEP

October 2016 – December 2016

English Language Institute of the University of Alabama – Tuscaloosa, Alabama

- Tutored non-native English students in speaking, pronunciation, reading, and writing
- Worked with students of a range of language levels (A1-C1)
- Instructed on a range grammar skills including simple past/present, past/present perfect/progressive, preposition use, articles, superlative/comparative, active/passives, count/non-count nouns, time clauses, phrasal verbs, and transitions
- Guided students on composition, conversation skills, and vocabulary

ESL Composition Tutor

August 2016 – December 2016

The University of Alabama – Tuscaloosa, Alabama

- Provided one-on-one composition tutoring to non-native English speaking students at the University of Alabama
- Tutored college ESL students of all proficiency levels on a variety of different assignments and courses at bachelors, masters, and doctoral levels
- Focused on helping ESL students improve composition, structure, content, organization, grammar, and pragmatics in their academic composition
- Observed ESL Reading/Writing, Speaking/Listening, and Structure courses levels 1-6 at the English Language Institute at the University of Alabama for monthly professional development hours

EFL Instructor (Adults)

July 2016

The International Summer Language School

The University of West Bohemia – Plzen, Czech Republic

- Taught one section of Reading/Writing/Listening, 20 students (A1-B1)
- Taught one section of Conversation/Vocabulary, 16 students (A1-B1)
- Developed lessons based on curriculum goals for developing communicative competence
- Built class using task-based and communicative teaching methods
- Guided students in the development of reading, writing and conversation skills
- Assessed students using a final portfolio of course assignments and a self-reflection essay

EFL Instructor (Teenagers)

July 2016

The International Summer Language School

The University of West Bohemia – Plzen, Czech Republic

- Taught one section of Reading/Writing/Listening, 17 students (A1-A2)
- Taught one section of Conversation/Vocabulary, 16 students (A1-A2)
- Developed lessons based on curriculum goals for developing communicative competence
- Build class around task-based and communicative teaching methods

- Developed reading, writing, and listening tasks with the goal of developing practical language skills
- Guided students on final projects where they created travel portfolios based on topics and skills covered throughout the course

ESL Instructor of Academic Composition

August 2015 – May 2016

The University of Alabama – Tuscaloosa, Alabama

- Taught three sections of EN120/121, Academic Composition for freshman non-native English speakers with classes of 20-22 students
- Developed a syllabus for courses based on the department objectives of preparing students to succeed in Academic university context at the advanced level
- Created lessons focused on developing student academic composition proficiency at the advanced level through Narrative, Informative, Evaluation, and Proposal essays
- Used course textbooks *How to Write Anything* (Ruszkiewicz & Dolmage) and *A Writer's Reference* (Hacker & Sommers) for reference and lesson development
- Provided one-on-one conferencing with students for each essay, offering feedback and instruction for writing development
- Assessed student writing achievement via composition portfolios containing all of their academic essays, including introductory and final reflection essays

ESL Composition Tutor

January 2016 – May 2016

The University of Alabama – Tuscaloosa, Alabama

- Provided one-on-one tutoring to non-native English speakers at the University of Alabama Writing Center
- Tutored college ESL students of all proficiency levels on a variety of different assignments and courses including bachelors, masters, and doctoral level students
- Focused on helping ESL students improve composition, structure, content, organization, grammar, and pragmatics in their academic composition
- Performed observations of Reading and Writing ESL courses levels 1-6 at the English Language Institute at the University of Alabama for 2 hours of professional development each month

EFL Instructor

July 2015

The International Summer Language School

University of West Bohemia – Plzen, Czech Republic

- Taught EFL conversation course with 15 students level A2 while earning a TEFL certification at the International Summer Language School
- Created lessons based on student interests with the goal of facilitating and increasing English speaking proficiency using a communicative approach to language teaching
- Taught a variety of types of lessons including reading, writing, listening and speaking activities
- Developed a final project where students researched, planned and presented “an ideal vacation” using relevant vocabulary and skills developed throughout the course

CONFERENCES AND PUBLICATIONS	AM-TESOL 2017	January 2017
	<ul style="list-style-type: none"> • Presented <i>The Benefits of In-class Writing in Non-Native Freshman Composition</i> • Demonstrated techniques and teaching practices focused on in-class writing tasks and techniques designed to aid the development of composition skills in non-native university students • Presented qualitative results of non-native student surveys based on student self-reflective analysis of composition development and perceived benefits on in-class writing activities 	
	University of Alabama Languages Conference	February 2017
	<ul style="list-style-type: none"> • Attended conference as part of professional development 	
RELATED WORK EXPERIENCE	E.P.I. Test Administrator	August 2015
	<ul style="list-style-type: none"> • Proctored EPI Academic College Entrance Exam for Freshman non-native English University students • Provided written tests for English writing abilities for 75 non-native English students • Graded and scored writing tests on a scale of 1-4, with 3 being the required score for entrance into the University of Alabama • Provided verbal tests for English speaking ability for 30 non-native English students • Scored verbal tests on a scale of 1-4, with 3 being the required score for entrance into the University of Alabama 	
PROFESSIONAL AFFILIATIONS	Alabama/Mississippi TESOL Association Member	2017
	TESOL International Association Member	2016 – Present
RESEARCH INTERESTS	Identity in Second Language Development Sociocultural Factors in Second Language Development Critical TESOL Cognitive Linguistics and Schema Corpus Linguistics	
TECHNICAL AND SPECIALIZED SKILLS	<ul style="list-style-type: none"> • Experience using the Corpus of Contemporary American English (COCA) and the Corpus of Historical American English (COHA) for performing English language research • Experience using SPSS Statistics for statistical analysis 	
HONORS	Graduate Honor Roll	Fall 2016 & Spring 2017
	Graduate Honor Roll	Fall 2015 & Spring 2017
	Undergraduate Honor Roll	Fall 2011 & Spring 2012
	Undergraduate Honor Roll	Spring 2011

**PREVIOUS
WORK
HISTORY**

Social Media Content and Marketing Manager

January 2013 – May 2015

Already Furnished, Tuscaloosa, AL

- Managed the Ecommerce website Alreadyfurnished.net
- Oversaw and managed a team of development employees
- Managed marketing and sales for the Tuscaloosa branch
- Oversaw generation of marketing content and managed team marketing efforts
- Managed social media marketing efforts
- Worked with a high number of German and Non-Native English customers

**OTHER SKILLS/
INTERESTS**

- Guitarist and Vocalist for *Looksy* –Tuscaloosa, AL
- Guitarist at The Capstone Methodist Church
- Musician – Violin, Piano, Guitar, Voice – 18 years
- Rock Climbing, Kayaking, Hiking, Camping
- Wakeboarding – 8 years

December 2012 – Current

December 2013 – Current